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#### UNIVERSITY ASSOCIATES WORKSHOP

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#### Purpose of the Workshop:

To elicit from the Associates their views on any subjects they consider relevant and useful to the Agency. Logically such subjects will predominantly relate to relationships between CIA and the academic community. It is probable that given proper encouragement they will need little prompting and will stick to pertinent subjects about which they have knowledge and insight. There are, however, certain subjects that ought to be covered. They can be raised by the Agency Panel either to initiate discussions or to terminate discussions which have been exhausted or have begun to wander off target.

#### Suggested Topics and Leading Questions:

How can CIA best develop in the academic community a better understanding of the true and full mission of the Agency?

- a. Use of a truly insightful brochure?
  - 1. What suggestions do you have for improvement of our recruitment brochure?
  - 2. Should we undertake a specialized scientific brochure?
- b. Reactivation of our selective faculty dinner meetings?
  - 1. Would faculty members be concerned or reluctant to attend?
  - 2. If held in off-campus public facilities is there significant risk of adverse publicity and demonstrations?
  - 3. Would on-campus facilities such as faculty clubs or private student dining facilities, where available, be preferable?
- c. Would it be feasible and useful to present a formal lecture or discussion to larger groups (50-100) of individually invited faculty members or students?
- d. What topics would be most appropriate for discussion leading to better understanding of the CIA?
- B. What is the ultimate posture of the colleges and universities going to be with regard to disruptive demonstrations now taking place with respect to guest speakers, recruiters and Government-sponsored activities such as the ROTC?
  - 1. What are your views as to the percentage of students taking part in improper forms of protest? What percentage are acting from conviction that the end justifies the means and what percentage are merely having youthful fun and excitement?

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- 2. When do you think the situation will be under control at most schools?
- f. How many of you feel in any way jeopardized by your association with CIA? In what form might you be professionally troubled?
- g. How many of you are in a position to and would assist the Agency in discussing Agency problems at senior administrative levels?
- h. There are indications that students favorably disposed toward careers in CIA and desiring to be interviewed are fearful of having their interest surfaced to their fellow students, their fraternity brothers, etc. This indicates that privacy should be assured students who sign up for interviews with the CIA recruiter. Question: Can Placement Office procedures be altered to ensure this?
- i. Have you any ideas as to how the Agency can counteract the distorted image of CIA being expounded on the campuses, e.g., Articles in School Papers?
- j. How do students and faculty really feel about Government research contracts--classified and unclassified? Do they feel differently as between the soft and hard sciences?

# 26 Teachers Join Mich. U. Protest

By Roger Rapaport Special to The Washington Post

ANN ARBOR, Mich., Oct. 31, munist guerrillas with aerial -A group of 26 University of surveillance techniques. Michigan faculty members All 26 of the faculty memsearch at the school.

the campus chapter of Stu-searcher. dents for a Democratic Society and has the backing of the
two professors on a research campus newspaper as well as policy advisory committee to the undergraduate and gradurely review the Thailand project.

said today that they will join bers have academic appointa a student sit in Wednesday to ments from the school. Fifteen protest classified military re- are senior professors. Twenty two teach in the literary college, three teach in the engi-The sit-in is sponsored by neering school and one is a re-

Focus of the protest is a \$1- students were placed on promillion classified counter-in-bation for nine months as a surgancy project in Thailand sponsored by the Department demonstration against Dow of Defense. The dissidents are Chemical. One hundred seven-demanding that the school ty-one students were "admon-withdraw immediately from ished" for their actions in the the project, which is helping demonstration which kept a the Thai military track Com- Dow recruiter locked in an

office for eight hours.

Harvard president Nathan
Pusey said that the demonstrators "became carried away by their conviction about the rightness of their cause that they sought to restrain the freedom ίo expression others."

News agencies reported these developments on other.

 At the University of Connecticut at Storrs, a group of 100 students prevented representatives of Dow Chemical Co. makers of napalm, from holding job interviews.

· At Brown University in Providence, R.I., about 20 students staged a sit-in to bar a Central Intelligence Agency recruiter.

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## Harvard Puts 73 on Probation in Student Protest

resulted in no action.

CAMBRIDGE, Mass., Oct. 31
—Seventy-three students at Harvard College were placed on probation today for taking part in the "forcible obstruction" of a job recruiter last week.

The action, adopted by an overwhelming margin by the faculty of arts and sciences, also included "admonishing" the students was based on locards. The case of one student

Text of Statement

The punishments were dismatters of concern to them. In deed they have been encouraged to do so.

The action at the "forcible obstruction" of a job recruiter last dent; Prof. Franklin L. Ford, impatient with civilized producing the faculty, and Fred dean of the college, held is the students was based on the use of physical force. They all assume, in any decent demo-trailed in no action.

Text of Statement

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The today by the judicial board. The board includes students, deans and Mrs. Mary I. Bunt-tieve been encouraged to doe so.

The board includes the board of objections arise only when they become so carried away by the judicial board. The board includes the deed they have been encouraged.

The board includes the foliation does of the college, held of so.

In Providence, R. I., Howard in the fredom of expression Curtis, secretary of Brown University, said that disciplinary procedures who are the faculty had very in the fredom of express

#### Text of Statement

assume, in any decent demo-telligence Agency.

versity, was postponed until here.

resulted in no action.

The punishment had been recommended by the administrative board, made up of senior tutors, deans and several sonior faculty members. The issues here as being concerned board discussed the situation yesterday.

Seventy of the students were placed on probation until June nection with the university has for contributing to the forcible obstruction of a visitor."

I 1968, "for contributing to the forcible obstruction of a visitor."

Three ohave been a number of attempts to misrepresent the recurrence."

The student to say what accompanied James W. Guril we would do if there were a Jr., the intelligence agency recurrence."

The student demonstration of the word of the war in Victnam.

"No one in an official conpany.

I 1968, "for contributing to the forcible obstruction of a visitor." should not have freedom to probation until Feb. I for being present at the incident.

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manufactures napalm.

Action against eight students jobs. The interviews are now at Radcliffe College, the women's adjunct of Harvard Unithe Kennedy Federal Building

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8:00 Berr.

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ANNUAL CLEARANCE SALL.

Tental television sets, while they last Oktober 1967. Sonntag 2:30 bis 1/2 regular price. Television Service Cen 33 Simmons. Telephon 865-4895, 865-6617.

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in slock, 315½ West Beavar, 9;30 a.m. to 5:00 p.m. 238:5153.

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SIAMESE KITTENS, Sealpoint, \$15.00 p.m. 238:5165.

SIAMESE KITTENS, Sealpoint, \$15.00 p.m., 214 proportion of 2 for \$25.00. Phone 238:8105.

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For Corvair, car, great, New blue paint, fast, Best offer, Beb Banzett 29-2473.

SPRITE. Fun car, great, New blue paint, fast, Best offer, Beb Banzett 29-2473.

SOMEONE TO take over part of lease on four man apartment, Whitehall Plaza, Dr.J., 237-4198.

BROWN AND BLACK Belt members of Judo Club seek people of equal rank fides will leave from the HUB desk in four practice and competition. No beliances accepted. Call John Melster 19-2473.

SOMEONE TO take over part of lease on feur man apartment, Whitehall Plaza, Dr.J., 237-498.

BROWN AND BLACK Belt members of Judo Club seek people of equal rank fides will leave from the HUB desk in four man apartment accepted. Call John Melster 19-2473.

SOMEONE TO take over part of lease on feur man apartment, Whitehall Plaza, Dr.J., 237-498.

BROWN AND BLACK Belt members of Judo Club seek people of equal rank (and the proportion of equal rank) of part of the proportion of equal rank. No equipmen needed.

SINBEAM ALPINE Roadster, Series 111.

BROWN AND BLACK Belt members of Judo Club seek people of equal rank. Rides will leave from the HUB desk in four man apartment with the proportion of equal rank. Rides will leave from the HUB desk in four man apartment with the proportion of equal rank. Rides will leave from the HUB desk in four man apartment with the proportion of equal rank. Rides will leave from the HUB desk in the proportion of the pro

**CPYRGHT** 

PENN. STATE
IN THE DAILY COLLEGIAN
OCT 13, 1967

### Student Speaks Out On CIA Recruitment

TO THE EDITOR: Within two weeks the Central Intelligence Agency will be on campus to recruit new and innocent prospects for its own unique brand of Cold War politics. Lured into the organization by the false American idealizations of "I Spy" and James Bond who scatter themselves about the world destroying evil and preserving "Democracy" and "Freedom," many idealistic young men and women find themselves manipulating the internal affairs of foreign nations and becoming instruments in the destruction of legitimate governments.

Through the expediency of "anti-communism" politics these governments are replaced by CIA-engineered military dictatorships such as those in Guatemala, Iran, the Dominican Republic and Greece, all of which are CIA products and at the same time diametrically opposed to every stated American ideal.

Invariably these new fascist regimes exploit further the populations of these countries for the calculated benefit of American investment. But that is where the CIA is at; preservation of the American system necessitates the continual acquisition of new foreign markets for American capital.

Exploitation of Third World peoples by the CIA is hailed in America as the preservation of freedom and democracy. If we as a University community tacitly give our approval by allowing the CIA to recruit on campus, we become responsible for all future examples of CIA freedom. Even though the power and the scope of the CIA are unparalleled in the world's history, there should be mass resistance to the insidious presence of the CIA on our campus much the same as the Gestapo should have been met with had it tried to recruit on the campuses of Cologne and Berlin in 1933.

David J. Muhly, '70

### Students and Recruiters

The idea that one group of students has a right to bar fellow students from talking to certain prospective employers seems to be sweeping the country. On Tuesday, about 25 students at the University of Maryland blocked the door to the room in which a CIA representative was to conduct interviews. Last week, students at Oberlin College held a Navy recruiter in his car for four hours and tactics identical to those used at Maryland were used at Williams College against another CIA representative. There have been similar demonstrations at many other colleges and universities.

In each of these instances, the demonstrators abused their right to protest and deprived their fellow students of their right of free speech. The demonstrators seem to believe that since they are opposed to the war in Vietnam, they have a right (or, as some of them put it, a duty) to enforce their views on everyone else. Since they feel the activities of the CIA and of the Dow Chemical Company are evil, they see their role as harassing anyone who disagrees with them. Certainly these students have a right to hold the views they do, to publicize them in a lawful manner, and to attempt to propagandize others. But they do not have a right to use physical force to achieve the ends they seek:

There is no place in a democratic society for conduct of this kind. The students who practice it are demonstrating only that they have no respect for the rights of others and that they do not understand even the elementary principles of democracy. If the Government were to apply the same standards in judging their conduct that they apply in deciding on the tactics they use, they would be arrested and sent away to long prison terms. For the standards they apply are those of a totalitarian regime that condones no dissent.

A university has a responsibility to all its students, not just those who dislike the Government's policy in Vietnam. It has an obligation to see that any student is free to talk openly with every prospective employer as long as it permits job interviews of any kind. The University of Maryland must uphold this responsibility even though some of its students object violently.

# REVIEW and UUTLOOK

#### Action and Reaction in Academe

Many of those college alumni who restore order in the wake of violent saw their own offspring launched as demonstrations disrupting university freshmen this fall must have been surprised to discover how briskly the winds of freedom have been blowing in the groves of Academe. And as the press has carried reports of demonstrations at this campus or that they may have been a little concerned, too.

For although a certain degree of rebellious independence has been characteristic of students through the ages, only lately does the in loco parentis posture of the university seem to have changed markedly. When parents of today's undergraduates were students themselves, few of them would have thought of trying to modify the curriculum or of sitting in judgment on faculty performance.

Today, in contrast, many universities yielding to undergraduate pressures have cooperated in setting up student curriculum committees and systems for student evaluation of courses and teachers. There are other new freedoms, academic and social: the freedom to engage in protest activities, to invite to the campus controversial speakers, to entertain members of the opposite sex in students' rooms, and so on.

In some instances these increased freedoms have been exercised with what only can be described as an arrogance quite out of keeping with the sort of intellectual community a university is supposed to represent. It is not uncommon for an invited speaker-Vice President Humphrey, to name one at. random-to find part of his student audience walking out on him (in "protest" against the Administration's policies in Vietnam) without having the courtesy or intellectual curiosity to hear what he may have to say.

That kind of behavior has moved the American Association of University Professors, which hardly can be called a reactionary group, to complain that it is "destructive of the pursuit of learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.'

Some universities, indeed, have been compelled to call in the police to help their own campus security forces operations. Such responses drawn the fire of the National Student Association, an increasingly activist group with chapters at many colleges. The NSA, however, simply reflects a juvenile tendency to confuse freedom with license.

Admission to college certainly does not bestow on anybody a license to threaten armed service or industrial recruiters, for instance, with bodily harm and to interfere with the normal conduct of college business.

Not long ago President John W. Lederle of the University of Massachusetts clearly defined the issue of student behavior at a university convocation. Noting that "the cry of our age is for more freedom and less responsibility," he warned that "we need broader student understanding of the fact that there cannot be a double standard in which they demand treatment like adults on the one hand and then, when they get into the toils of the law, seek special treatment as students or juveniles. . . . If they accept freedoms,  $_{
m thev}$ must also accept sponsibilities."

In a strikingly similar message President William Graham Cole of Lake Forest College warned the stu-"Students across the dent body: country are asking for all of the rights and privileges of adults, denying any proper parental role to educational authorities. It may be that they are entirely correct, that the old order was undemocratic and unjust. But I hope they are prepared to assume the full consequences of their position, because increasingly college and university authorities are going to find it necessary to resort to police action. . . .

Unpleasant as this may sound, it is based on the solid premise that antisocial action which interferes with the rights of others and violently disrupts life on campus not only invites but demands reaction which will assure the reestablishment and maintenance of free scholarly inquiry.

If impatient undergraduates fail to perceive the perils of anarchy, they are going to be ill-prepared to live in a society that, for its own wivel, obliges its members to observe certain standards of sensible conduct.